



Year 1  
Information



2024 - 25

# Our Team



Miss Batool  
Class Teacher



Mrs Rashid  
Teaching Assistant



## Class Dojo & Our school website

- Please feel free to contact us via class dojo if you have any questions. We will respond between the hours of 8am – 6pm.
- If your child is away from school or your message is timely and important please phone our school office – 01332 691351
- We will be putting the skills and vocabulary mats available on our school website for this term.
- <https://www.homefields.derby.sch.uk/page/?title=Autumn+1+%2D+The+Circus+is+in+Town&pid=134>

# Our Topic based approach to learning

Our school delivers a skills based thematic Curriculum, which is designed to teach all of the national curriculum content for their year group alongside the L2L attitudes and skills which the children need for life long learning. We do this through interesting and fun topics.

## Our topics this year are:

Autumn - **The Circus & Polar Explorers,**

Spring – **Dinosaurs & Fun Food Factory**

Summer - **Seasides & The Great Fire of London.**

Our topics rotate over a two year cycle. Before each topic, we share the learning overview and new vocabulary with parents on our school website.

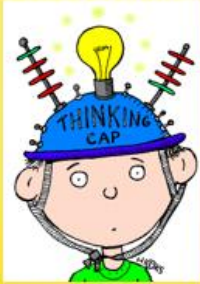
# Our Learn 2 Learn attitudes.

At Homefields we believe that children need skills which will support not only their learning within school but their life beyond the classroom. Our Learn 2 learn attitudes are the attitudes and skills we believe they will need. We teach these explicitly and they are embedded into our learning activities. Your child will receive house team points for showing these skills during the school day.

## **The 6 R's:**

- Responsible
- Resourceful
- Resilient
- Respect
- Reciprocal
- Reflect

**Reflective**



I can stop and think

**Resilient**



I can stick at it

**Resourceful**



I can find a way

**Respect**



I can be polite

**Reciprocal**



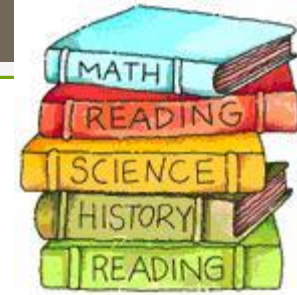
I can work on my own  
and with others.

**Responsible**



I can be responsible

# Skills



Every child in our class is working at different levels, to ensure each child has the opportunity to reach their full potential we differentiate the work within all of our subjects

These include:-

**Art, Science, Design & Technology, History, Computing, Geography, PSHE, P.E, R.E and Music**





# Mental Health and Well-Being

- Our school was recently accredited with our Bronze School mental health award. We are continuing to strive to achieve the next level.
- We care about the mental health and well-being of our children and spend time teaching children about emotions, ways to solve problems and how to communicate with adults for support and with each other. The children are able to post worries into our school 'Worry box' which is collected and supported by our Well-being coaches.
- We also take part in mindfulness activities each week to help us regulate our breathing and find time to just be.

# Snacks and Water



- The children need to bring a water bottle to school everyday.
- School are supplied with free fruit but the children can also bring 'Healthy snacks' from home.
- We are a nut free school which includes foods like Nutella which are nut based.
- Friday children can bring in a small treat snack e.g. small snack size chocolate bar or mini bag of sweets, please be mindful that children cannot share snacks and find concentration after large snacks too difficult.

# PE

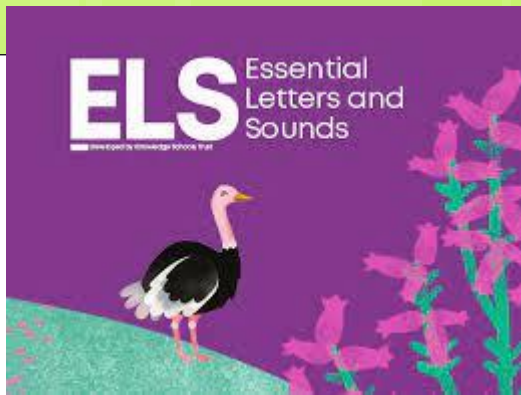


The children arrive in their PE kits on their PE day.

Our PE days are:

**Monday and Thursday**

- No earrings
- Girls long hair tied up
- If your child wears religious jewellery please notify a member of staff who will speak with you.



# Phonics

- The children will be continuing on from Reception with our Phonics scheme called 'Essential Letters and Sounds'. This scheme teaches the children phase 2-5. (FS2 & Y1)
- The children will take part in a phonics lesson every day and will practise reading decodable books alongside their lessons.
- To listen to the correct pronunciation of the phonemes please visit our website.



# Reading

- Reading is incredibly important at this age, not only reading their own books but also having stories read to them. It develops imagination, an ability to understand and interpret (inference) and a love of books. Many messages and morals are written within stories which we love to hunt for in class.
- Your child's reading day will be written on their reading folder



# Reading

- As part of our new phonics scheme your child will come home with a book which consolidates the phonic sounds taught that week.
- They will also come home with either another phonic book to support their blending and fluency or a family reading book. (VIPER book)



## Family reader (VIPER)

- These are books from our bookcase which do not match our phonics scheme and are not phonetic.
- The parent/carer will read the book to the child and discuss the story, characters, events, make predictions and retell the story at the end. These books help to develop the children's comprehension skills.

# VIPERS

- V – Vocabulary
- I – Inference
- P – Prediction
- E – Explain
- R – Retrieve
- S – Sequence.

- You will receive a bookmark with questions relating to each of these skills which you could ask whilst reading the story together.





# Shared Reading

As well as individually hearing your child read every other week they will take part in shared reading within the classroom. The whole class will look at a range of texts or stories together and will work on their VIPER skills. Shared read develops their understanding of vocabulary and comprehension skills.

More information about Reading VIPERS will be in your packs sent home.

# Reading & Homework Overview

Reading books	Books will be changed on your child's reading day. Please refer to your child's reading record or reading wallet to find out your child's reading day.
	Please try and keep your child's reading book in their book bags throughout the week.
Spellings	Given out half termly and tested on a Friday. The date of the quiz can be seen on the spelling sheet.
Homework	Given out on a Thursday and handed in for the following Thursday

# Spellings

Miss Batool's class  
Dear Parents/Carers,



Please see **below** your child's spellings for this half term. The date in which the spelling quiz will take place has been written on each column. The words relate to the phonics learning of that particular week so the words will be familiar.

Thank you.

Quiz date	20.9.24 ow	27.9.24 igh	4.10.24 ur	11.10.24 ee	18.10.24 oa	25.10.24 oo
1.	cow	light	curl	seen	float	spoon
2.	prowl	night	hurt	peel	moat	spook
3.	growl	sigh	surf	feed	toast	fool
4.	crown	might	turn	weed	roast	tool
5.	scowl	flight	burn	keen	moan	shoot
6.	howl	high	murky	seek	coal	moon

# Assessment

- The children are constantly monitored and assessed in their learning and understanding in Year 1.
- Each term we assessed the children in:
  - Writing
  - Reading and Comprehension
  - Maths
  - Science
  - Foundation subjects (e.g. Geography, History, R.E)

 zorps	 dirst
 harnd	 gair
 jigh	 thobe
 zale	 scroy
 bluns	 spraw

\_noddedsugar

# Phonics screening

- The Year 1 children take part in a Phonics screening check in June 2025. This involves them reading 40 real and non-real words across phase 2-5.
- We practise these skills within our daily phonics lessons and will keep you updated about their progress.
- Their results from the June screening will be shared on their school reports in July.

# Progress

During parent meetings we will share your child's progress towards the end of year 1 standards.

The handouts provided will share more information about what they will be working on this year.

Their school report in July will share their final Year 1 levels. These will be working towards the Year 1 standard, working at the expected standard or exceeding the Year 1 standard.

Every child is different!

We will be inviting parents to come in and look at their child's books at the end of term. Please see class dojo for our Circus event and book look dates and times.



# Reading Ideas

- Practising reading High Frequency words both reading and spelling. (see handouts)
- Practising reading common exception words.

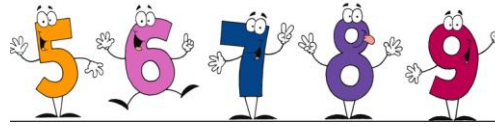
This could be by hiding words around the house and hunting for them.

Writing words on paper outside and bouncing balls on top of them.

Writing the words on two pieces of paper and playing matching pairs or snap. Having a word a day.

Reading a couple every time you hear them read.

- Reading magazines, maps, recipes, information in shops, and whilst out on day trips.
- If reading isn't your child's most favourite activity then break it into smaller steps. They could read one page a day and you read a page. They could talk the story first by looking at the pictures to get a good idea about the events which will then support their reading.
- Phonics play website - <https://www.phonicsplay.co.uk/> Great for phonics games to play.
- Oxford Owl provides online reading books <https://home.oxfordowl.co.uk/reading/>



# Maths

- Please see the hand out sheets which explain the skills your child will be working towards this year.

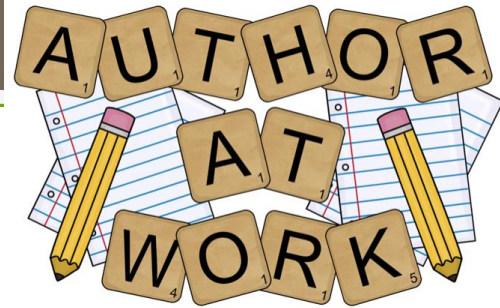
Idea's to support Maths out of school

- Count objects – at home, e.g. forks in the drawer, teddies on the bed. Out and about, birds at the park, leaves collected on an autumn walk. Encourage your child to write the number.
- Practise correct formation of numbers – in the bath water, in salt dough, with chalks outside, in washing up foamy bubbles, on whiteboards or paper.
- Incorrectly write numbers and encourage your child to teach you the correct way.
- Order numbers – write numbers on paper and ask your child to lay them out correctly.
- Talk about the placement of objects to secure positional language e.g. behind, on top, next to, in between, opposite, on the left or right.
- Look at numbers in shops with price tags,
- Identify and sort coins – if you have spare change or a money box empty it out and together sort the coins into groups (1p, 2p, 5p) Identify there is no 3p and 4p.
- Make price tickets and use the coins to make simple prices e.g. 6p
- Look at the clock and begin to recognise the numbers around the clock face. Show the children what time they leave the house in the morning and begin to use the words o'clock.
- Weigh out ingredients together if you're baking and begin to compare the weight of objects in the house by holding one in each hand.
- Capacity - Fill containers in the bath water full, half full and empty. Or fill a glass full of water and recognise when it is full, half full and empty.
- Fractions – whilst cutting and preparing food talk about half and quarters They may like their sandwiches/pizza cut into half or quarters. Begin to use this language.
- Shape – Go for a shape hunt around the house to find – triangles, circles, rectangles, squares, or 3D shapes – cube, cuboid, pyramid, sphere, cylinder and cones.

Maths can be made fun anywhere – counting their jumps on a trampoline can be counting in 1's or in 10's. e.g. 10, 20, Learning does not need to take place at tables and children often enjoy and remember the activities when it is linked to real life experiences.



# Writing Ideas



- Writing a card to a friend
- Writing a message to someone – this could be on small paper which they can then hide/give to the person.
- Practising writing high frequency words in sand, water, bubbles or on paper.
- Practising alphabet letters – tracing these with their finger, driving cars around them like a race track. This will help imprint the correct formation into their memory before asking them to write.
- Practising pencil grip – pinching the pencil between their first finger and thumb and sitting all other fingers underneath. Painting – practising pencil grip whilst holding a paintbrush.
- Colouring – practising control of a pencil crayon and staying within the lines.
- Writing invitations for teddy's to come to a tea party
- Writing a letter to someone and posting it to them.
- Playing school teacher and teaching a family member how to correctly write letters.
- Practising phonic sounds (These will be sent home)
- Practising using finger spaces between words.
- Writing their first name correctly.

# School trips and enrichment

- We look forward to welcoming you to school for celebrations throughout the year – including at the end of our circus topic, with a circus show performance on **11<sup>th</sup> October 2024**
- We hope to support our learning this year with a trip in Summer 2, most probably around June.
- Early plans are suggesting this will hopefully be Peak Wildlife Park
- We also hope to have some sessions in school with external visitors – RE focus.
- We also have tentative plans for an exciting beach day in Summer 1 where we may ask for a small donation of £2 to support with resources.

# Enrichment continued

- We are very aware that we have many skilled parents and families in our Homefields community
- If you feel as though you can support or help to enrich and enhance learning do get in touch.

Any jugglers? Explorers? Historians? Chefs?

Autumn – The Circus & Polar Explorers,

Spring – Dinosaurs & Fun Food Factory

Summer – Sea sides & The Great Fire of London.



Thankyou for coming to  
our meeting