

# YEAR 6 AT HOMEFIELDS



# Teachers

- \* The two year 6 classes are taught by Mr Harrison and Mr Hales



# School Uniform

- \* [Please follow this link to our school website to find information about school uniform:](#)
- \* <https://primarysite-prod-sorted.s3.amazonaws.com/homefields-primary-school/UploadedDocument/71503b8451ea496d8fa4e2f2d7a82f5e/homefields-primary-school-checklist.docx.pdf>

# Equipment needed

Pencils of decent quality (HB)

Fountain pen or roller ball in blue

Black pen for up-levelling

A dry-wipe pen for whiteboard work

Rubber

Glue stick

30 cm ruler

Scissors

Colouring pencils/felt tips

A highlighter

Electronic spell-check/thesaurus (optional but really useful)

These should be named!



# Reading



Children need to develop the skills to read with speed, stamina and understanding. It is important that children continue to read daily from a range of texts (fiction, non-fiction and poetry). In year 6, children will have a reading journal. The purpose of this is to encourage reading for meaning. In the journal, children will create a piece of writing after they have finished a book. This could be: a letter from a character; turning a chapter into a playscript; writing a review for a magazine or writing a detailed description of a setting. Any other ideas are welcome.

### Key Reading Skills:

Scanning

Skimming

Retrieving

Summarising

Context clues

Inference

If the National Curriculum wants this:

- ⇒ *Read easily, fluently and with good understanding*
- ⇒ *Develop the habit of reading widely and often, for both pleasure and information*
- ⇒ *Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language*
- ⇒ *Appreciate our rich and varied literary heritage*

Then perhaps 20 minutes a day is more valuable than we realise!

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



# Get hooked on books!



V

ocabulary

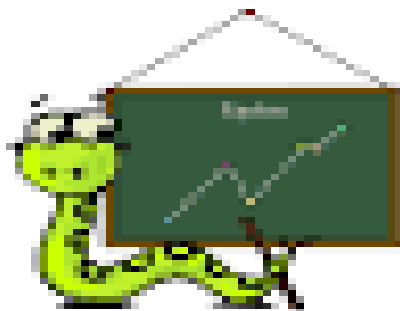


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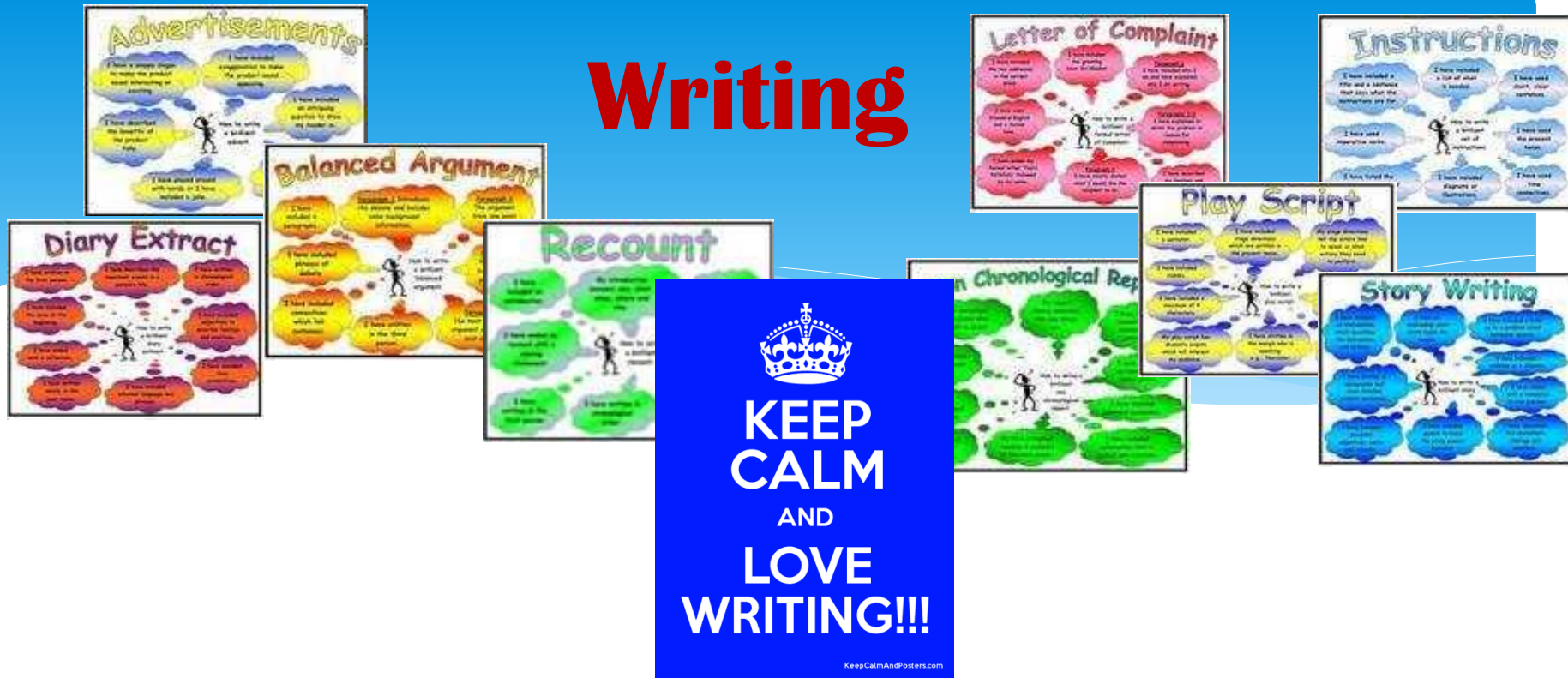
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S

equence or  
summarise

# Writing



Throughout the year, year 6 children will practise writing from a range of genres (see above). These will often be based on a class novel. In the first half of the autumn term, year 6 will be reading 'Harry Potter and the Philosopher's Stone by . K. Rowling'. It would be beneficial for all children to have their own copy of this novel to use during lessons. Writing is teacher assessed throughout the year.

The gloomy silhouettes suddenly disappeared, as the crescent moon was released from its prison. The light shone weakly onto the building opposite... just enough for the killer to search the derelict alleyway below him. The assassin gave a sinister grin, his shaggy dark coat hiding him from anyone who dared to enter his domain.

“Anytime now,” the murderer thought to himself.

He lay low in the darkness, his eyes fixed upon the street in which the unfortunate culprit would creep out onto, waiting for the moment when he would strike. Blood raced through his body, his pulse quickening with every moment that passed.

After what felt like an eternity, with his limbs aching, the building to the right of him began to shake, before long doing so more vigorously and emitting odd noises:

GRACK! RACKT!

“Finally,” smiled the assassin, “my time to shine.”

Without warning, the noises abruptly came to a halt. Tensing his body, he steadied his legs, crouching low, preparing to pounce. And then.... out flew a piece of sewage.

“Dang it!” he wailed.

Now, more infuriated than he had ever been, he repositioned his body, determined to end this embarrassment of a murder.

He took a long, deep breath, cautiously scanning his surroundings, once again the gloom sweeping over him in a curtain of black. The victims suddenly appeared, oblivious to his whereabouts. Hovering above him, the assassin gave a smirk. Swoop!

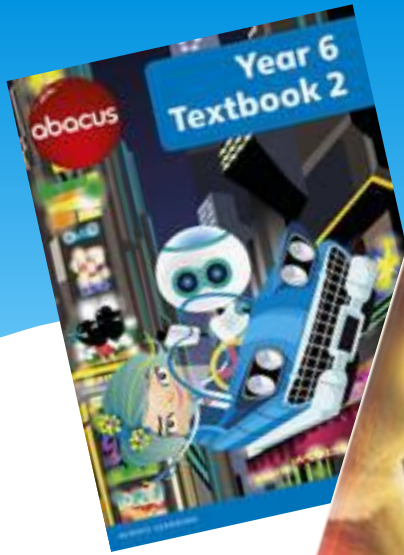
Rip!

“Easy as you like!” he laughed.

A dead rat lay on the cobbled street, the mud gradually oozing over the dry skin. With a sense of glee, the barn owl flew triumphantly back to its lookout, the rat dangling from his claws, as he readied for the feast ahead.

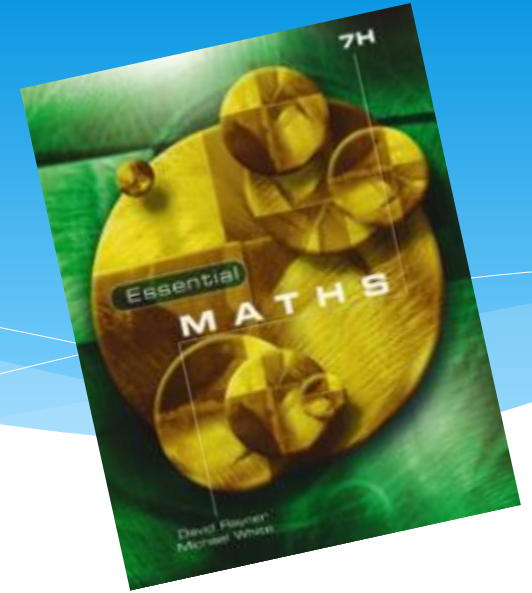
**Children need to be responsible for editing and improving their work themselves! This is what the black pen is for. Year 6 children are responsible for completing and returning homework.**

# Numeracy



$+$   $-$   
 $\times$   $\div$

**KEEP  
CALM  
AND  
LOVE  
MATHS**



In year 6, children will continue to develop their arithmetic skills alongside problem solving and reasoning. It is important that children apply their mathematical knowledge and can explain their reasoning and methods. We shall begin the year by focussing on place value and number.

# Extra help

- ❖ Early morning numeracy
- ❖ Maths and grammar surgeries
- ❖ Finishing work at lunchtime
- ❖ Individual or small group reading, spelling and comprehension support



# Homework

## Year 6 Homework

Day	Subject	Hand in...
Monday	Numeracy Spellings to be learned ready for test on Friday	Wednesday
Tuesday	Grammar	Thursday
Wednesday	Numeracy	Friday
Thursday	Reading comprehension or topic research	Monday
Friday		

# SATs

Monday 12<sup>th</sup> -Thursday 15<sup>th</sup> May 2025

SPAG

Reading

Maths (x3)



# Calculation Workshop

On Thursday 19<sup>th</sup> September at 5.00 pm there will be a session to outline and explain the calculation methods that children will learn and develop in year 6. You are welcome to join us.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division			Number: Fractions				Geometry: Position and Direction		Consolidation
Spring	Number: Decimals		Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Consolidation
Summer	Geometry: Properties of Shape		Problem Solving			Statistics		Investigations				Consolidation

# PE days

Mr Harrison's Class – Monday and Tuesdays

Mr Hales' Class – Mondays and Tuesdays

These days may change but we will inform you about this. Children will need to come to school in PE kit on these days.

# Communication

Classdojo – teachers will reply between the hours of 8.00 am and 6.00 pm. We will only send messages or post on class story outside of these hours when absolutely necessary.

School Website – class pages for information about topics

E-mail is the main form of communication from the office – please check details are correct. Please inform the office of absence rather than through Classdojo.

Smart Watches with a photographic function – please avoid children wearing these to school.

Walking home permission

# **Trips!**

Carsington – June 2025

Hollowford – 11<sup>th</sup> – 13<sup>th</sup> June  
2025