

The Gruffalo

Autumn 1

Welcome back – please have a look through our skills for this half term. We cannot wait to begin our Gruffalo topic and look forward to sharing our work with you in October.

Art

- I can mix materials to create texture.
- I use printing tools such as fruit, vegetables and sponges.
- I can sort and arrange materials.
- I can explore different methods and materials as ideas develop.
- I can use a combination of materials that are cut, torn and glued.
- I can use thick and thin brushes.

Literacy

- I can identify and use adjectives and similes.
- I can sequence sentences to form a character description.

Music

- I can create a sequence using instruments and call this a composition.
- I can sing in unison with others and follow instructions on using my voice.
- I can identify a beat.

Science

- I can explore and compare the differences between things that are living, dead, and things that have never been alive;
- I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other;
- I can identify and name a variety of plants and animals in their habitats, including microhabitats;
- I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Math

- Number and Place Value
- Addition and Subtraction

PE - Dance Skills

- Creating a sequence
- Levels. balance, flexibility and strength
- Gruffalo woodland dance

Geography

- Use basic geographical vocabulary to refer to:
 - compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
 - devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).

Computing

- To use a range of applications and devices in order to create digital content that communicates ideas, work and messages.
- I can explain that passwords are used to protect information, accounts and devices. I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.

PSHE -

Families and Relationships

- To understand that families offer love, care and support. To understand that difficulties in friendships and discussing action that can be taken.
- To know some problems which might happen in friendships. To learn how other people, show their feelings and how to respond to them.
- To explore the conventions of manners in different situations.
- To understand some stereotypes related to jobs. To explore how loss and change can affect us. To know that there are ways we can remember people or events.

RE -

- I can talk about some simple ideas about Christian beliefs about God and Jesus.
- I can re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.
- I can talk about issues of good and bad, right and wrong arising from stories.
- I can ask some questions about believing in God and offer some ideas of their own.