

## Homefields Primary School Curriculum Map for KS1 Year B 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	At the Circus	Polar Adventures	Dinosaurs and all that rubbish	Fun Food Factory	At the Seaside	The Great Fire of London
English	Labels, Lists Signs and Posters- Non-fiction. (Help Granny with her busy day at the circus)  Stories in Familiar Settings (Circus setting) - Fiction	Stories involving fantasy – Fiction  Poems about Arctic animals – Poetry	Letters – Non-Fiction (From Arlo the Good Dinosaur)  Fairy Stories - Fiction	Fairy Stories – Fiction  Instructions – Non-Fiction  Recounts- Non-fiction – pizza express	Traditional Tales from Different cultures – Fiction	<b>Poetry</b> Acrostic <i>The Great Fire of London.</i>  Information Texts – Non-fiction 4 weeks
Maths	Investigating number systems  Pattern sniffing  Solving Calculation Problems	Generalising Arithmetic  Exploring Shape  Reasoning with measures	Discovering equivalence  Reasoning with fractions	Solving number problems  Investigating statistics	Visualising shape  Exploring Change  Proportional reasoning	Describing position  Measuring and Estimating

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<p>Science</p>	<ul style="list-style-type: none"> <li>• To investigate Living things  (living, non-living and never been alive)</li> <li>• To investigate animals and humans (Senses and needs of humans)</li> <li>• <b>Working Scientifically (Y2)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Working Scientifically</b></li> <li>• To investigate materials e.g. Ice Where to keep ice? Fair testing We need to melt ice so that we have got water to drink. How could we do this?</li> </ul>	<ul style="list-style-type: none"> <li>• To investigate materials (Materials and the environment. Naming everyday materials. (Recycling)</li> <li>• <b>Working Scientifically – use language</b></li> <li>To investigate living things – (Animals, food chains, structures of animals.)</li> <li>• To understand animals and humans (Herbivores, omnivores, carnivores.)</li> </ul>	<ul style="list-style-type: none"> <li>• To understand plants  (Health and Growth, Plants Where do vegetables come from? What do they need to grow?)</li> <li>• To understand animals and humans Hygiene –</li> <li>• <b>Working Scientifically</b> Grow different flowers/vegetables to investigate which grows the quickest.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand animals and humans  (Animals and their habitats/microhabitats.)</li> <li>• To understand Earth's movement in space. (Weather and Seasons)</li> </ul>	<ul style="list-style-type: none"> <li>• Be material to get the water to the fire.</li> </ul>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Dance (Circus themed)  Invasion Games	Gymnastics  Yoga	Gymnastics  Yoga	Games – Striking & Fielding	Games – Net & Wall Games	Athletics
Computing	<b>E-safety</b> Staying safe when using computers. Recognising we don't share personal information with others online. I know to tell an adult immediately if anything on my computer upsets or worries me. I know that you should only open an email from a known source	<b>To Communicate</b> I can use a digital camera record sound and organise digital content	<b>To Collect</b> I can store and retrieve digital content. I can use databases to record information (Dinosaurs)	<b>To Connect</b> I can navigate the web, I can use search engines agreed by school. I can send and receive emails as a class. (Fun food research)	<b>To Code</b> I can create algorithms and debug problems. I can predict what the outcomes of a simple program will be. I can write a simple program and test it.	
History	The history of the circus  The famous artist Kandinsky	Polar Explorers – Ernest Shackleton & Captain Scott	Dinosaur Timelines & artefacts		Seasides in the past.	Great Fire of London  Florence Nightingale

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						Monarchy
Geography	Map work of countries visited by the travelling circus.	Polar Regions Oceans, continents Weather	Habitats		Local area Seaside locations on the British Isles & contrasting country.	Mapwork
RE	What do Christians believe?	What is a synagogue?	What can we learn from creation stories?	Who is an inspiring person?	What do stories of Jesus tell Christians how to live?	
Art	Colour mixing Primary/Secondary colours Kandinsky circles. Tie dye fabrics to create new clown materials. Clay Kirkos buildings	Polar art work re using colour washes, sponge painting and adding materials for texture e.g. salt.	3D Dinosaur models for an exhibition. Printing. Drawing Dinosaurs Sculptures Weaving	Fruit/veg printing  Roy Lichtenstein – packaging for the Pizza's	Textured pictures	Collages
D&T	Tie Dye Circus Chariots		Clay dinosaurs Split pin moving dinosaurs	Food Tech – Making Pizza's and designing and making pizza boxes	Designing and building bathing huts	Wood work – Making Tudor houses.
PSHE	New Beginnings (Reflective)	Getting on and falling out (Resourceful)	Going for goals (Resilient) <b>DRUGS</b>	Good to be me (Responsible)	Relationships (Reciprocity)	Changes (Remember) <b>SRE- Year 2</b>

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Music	Circus themed Songs/Music Y1 – Exploring Sounds	Yr 1- Exploring Timbre, Tempo and dynamics	Yr 2 – Exploring pitch	Yr 2 – Exploring pulse and rhythm	Y2 Exploring duration	Y1 – Exploring instruments and symbols
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