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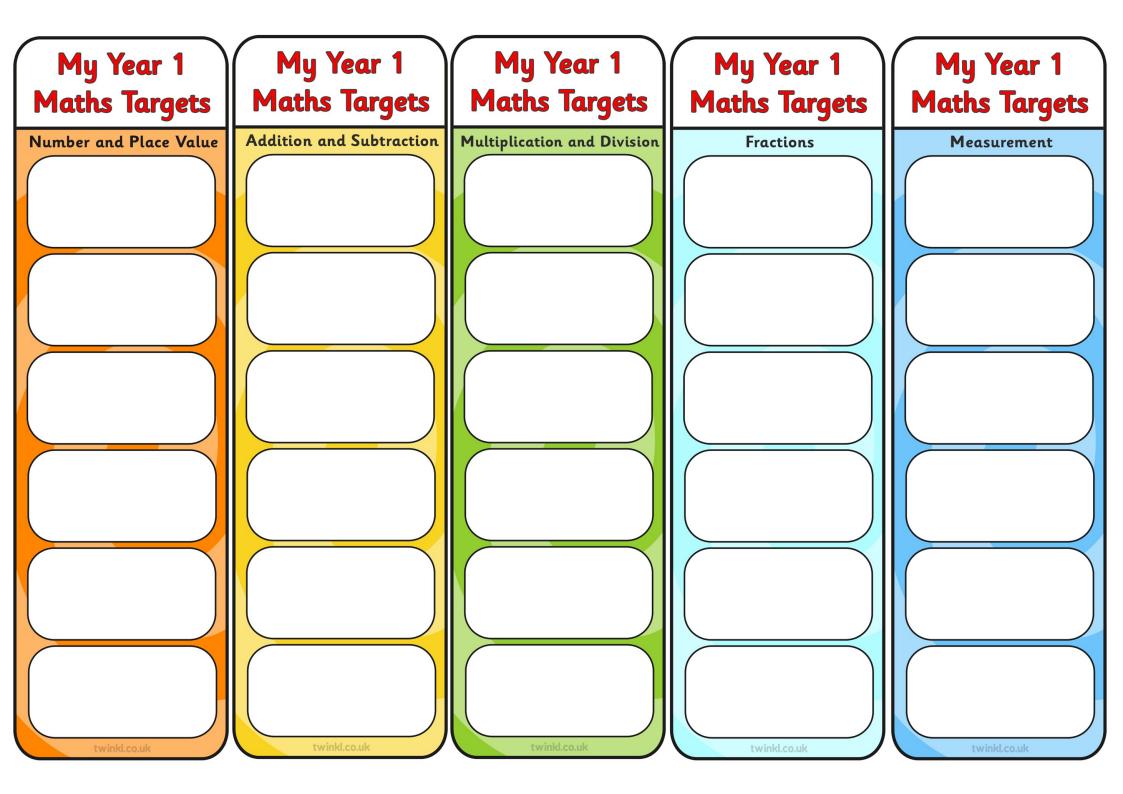
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## My Year 1 Maths Targets Geometry

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Geometry
I can count to and across 100, forwards and backwards, beginning from any given number.	I can read, write and interpret mathematical statements with +, - and = signs.	I can double single-digit numbers.	I can recognise, find and name a half of a shape.	I can compare, describe and solve problems involving measures.	I can recognise and name common 3-D shapes.
I can count to 100 in multiples of 5.	I can add and subtract two-digit numbers to 20.	I can complete simple number patterns.	I can recognise, find and name a quarter of an object.	I can measure and begin to record lengths and heights.	I recognise and can name common 2-D shapes.
I can read and write numbers from 1 to 20 in digits and words.	I can solve one step problems that involve addition.	I can count in twos, fives and tens.	I can solve simple half and quarter problems.	I can measure and begin to record time (hours, minutes, seconds).	I can describe position, direction and movement, including whole, half, quarter and three quarter turns.
I can count, read and write numbers to 100.	I can represent and use number bonds to 20.	I can share and group small amounts.	I can recognise, find and name a quarter of a shape.	I can tell the time to the hour and half past the hour.	I can recognise and name 2-D shapes.
I can count to 100 in multiples of 10.	I can add and subtract one-digit numbers to 20.	I can solve one-step problems involving multiplcation.	I can recognise, find and name a half of a quantity.	I can measure and begin to record mass/weight.	I recognise and name 2-D and 3-D shapes in different sizes.
I can count to 100 in multiples of 2.	I can show and use subtraction facts to 20.	I can show multiplication using arrays.	I can recognise, find and name a half of an object.	I recognise and know the value of different denominations of coins and notes.	I recognise and name 3-D shapes from everyday objects.
I can identify one more and one less of a given number.	I can solve one-step problems involving subtraction.	I can solve one-step problems involving division.	I can recognise, find and name a quarter of a quantity.	I can measure and begin to record capacity and volume.	I can order and arrange objects and shapes in patterns.
				I recognise and use language relating to dates, including days of the week, weeks, months and years.	