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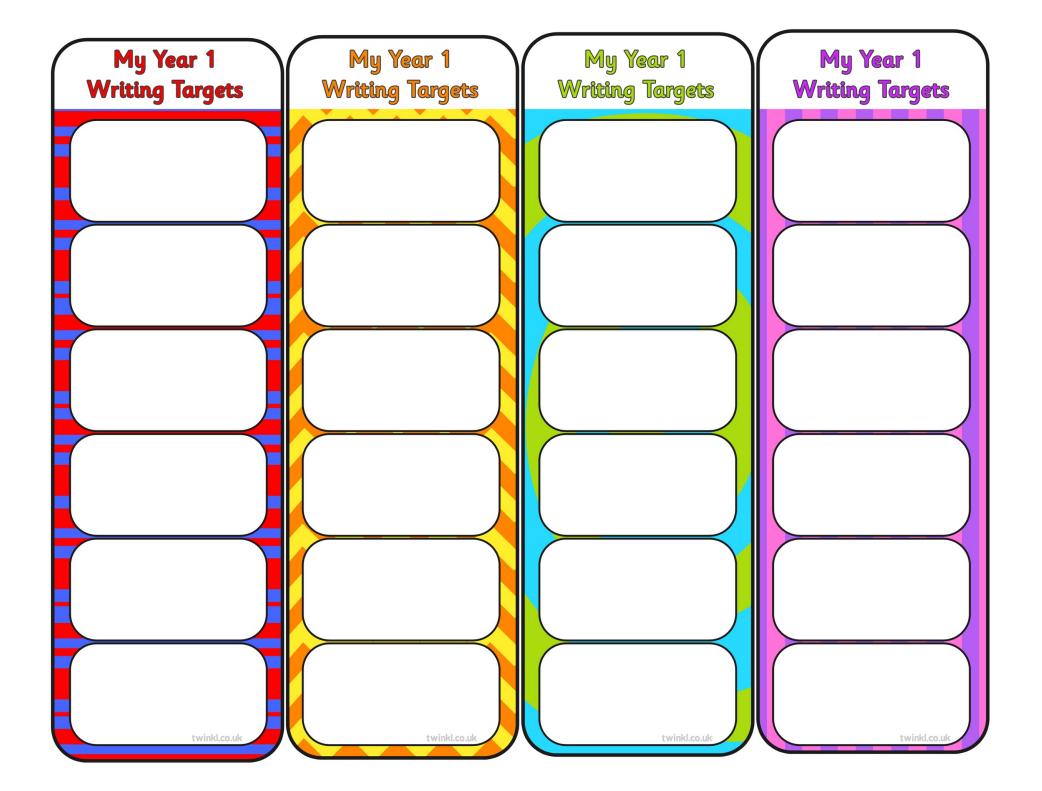
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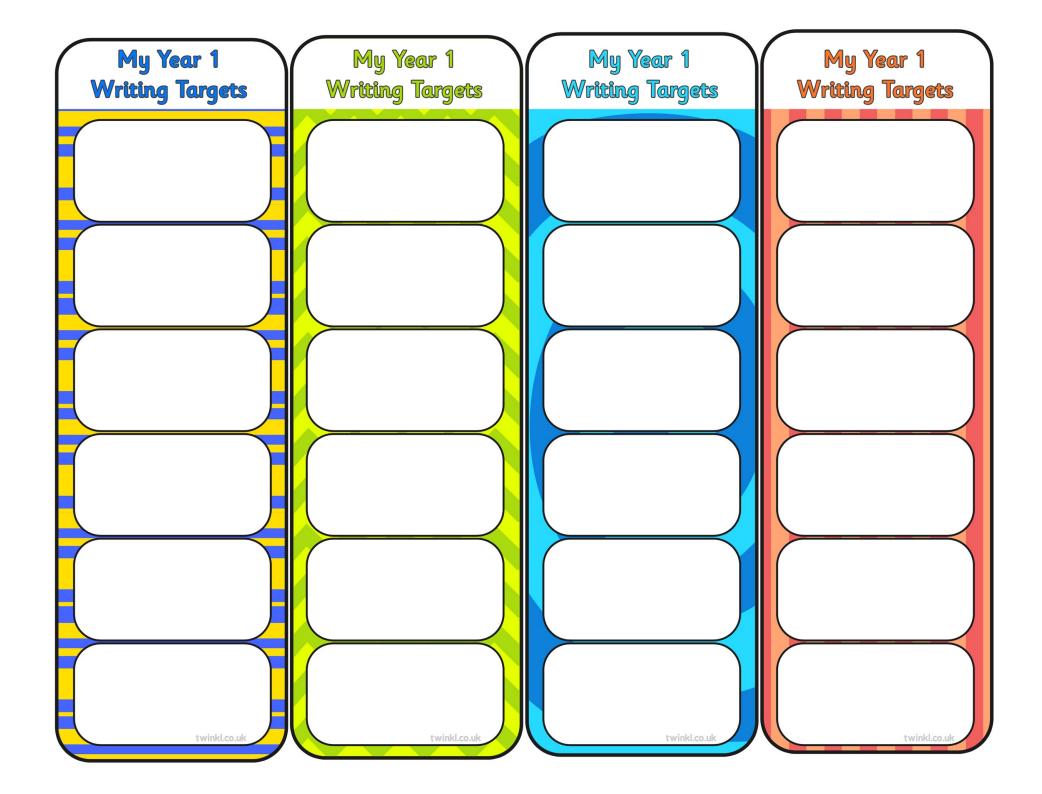
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Word Reading

I can spell words containing each of the 40+ phonemes already taught.

I can spell common exception words.

I can spell the days of the week.

I can name the letters of the alphabet naming the letters of the alphabet in order.

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

I can add prefixes and suffixes using the spelling rule for adding —s or —es as the plural marker for nouns and the third person singular marker for verbs.

I can add prefixes and suffixes using the prefix un—

I can add prefixes and suffixesusing —ing, —ed, —er and —est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

I can apply simple spelling rules and guidance, as listed in English Appendix 1. I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

I can form capital letters.

I can form digits 0-9.

I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Composition

I can write sentences by saying out loud what I am going to write about.

I can write sentences by composing a sentence orally before writing it.

I can write sentences by sequencing sentences to form short narratives

I can write sentences by re-reading what I have written to check that it makes sense.

I can discuss what I have written with my teacher or other pupils.

$\label{thm:condition} \mbox{Vocabulary, Grammar and Punctuation}$

I can read aloud my writing clearly enough to be heard by my peers and my teacher.

I can leave spaces between words.

I can join words and join clauses using 'and'.

I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

I am learning the grammar for year 1 in English Appendix 2.

I can use the grammatical terminology in English Appendix 2 in discussing my writing.