



# Please do not print me!

Remember to print from page 2 to avoid wasting paper and ink.

If you do find me, then visit [twinkl.co.uk](https://www.twinkl.co.uk) to find out why **millions of educators** worldwide love twinkl.

## A brief word about copyright...

By downloading this resource, you agree to the following:



You may use this resource for personal and/or classroom use only.

In order to support us, we ask that you always acknowledge [www.twinkl.co.uk](https://www.twinkl.co.uk) as the source of the resource. **If you love these resources, why not let others know about Twinkl?**



You must not reproduce or share this resource with others in any form. They are more than welcome to download the resource directly from us.

You must not host or in any other way share our resources directly with others, without our prior written permission.

We also ask that this product is not used for commercial purposes and also that you do not alter the digital versions of our products in any way.

# Thank you for downloading!

**Twinkl Educational Publishing.** Your first choice for easy to use, trusted and high quality teaching materials for educators and parents worldwide  
- professionally crafted materials with a personal touch.

[twinkl.co.uk](https://www.twinkl.co.uk)

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

**My Year 1  
Writing Targets**

## Word Reading

I can spell words containing each of the 40+ phonemes already taught.

I can spell common exception words.

I can spell the days of the week.

I can name the letters of the alphabet naming the letters of the alphabet in order.

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

I can add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.

I can add prefixes and suffixes using the prefix un-

I can add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

I can apply simple spelling rules and guidance, as listed in English Appendix 1.

I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.

## Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

I can form capital letters.

I can form digits 0-9.

I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

## Composition

I can write sentences by saying out loud what I am going to write about.

I can write sentences by composing a sentence orally before writing it.

I can write sentences by sequencing sentences to form short narratives

I can write sentences by re-reading what I have written to check that it makes sense.

I can discuss what I have written with my teacher or other pupils.

## Vocabulary, Grammar and Punctuation

I can read aloud my writing clearly enough to be heard by my peers and my teacher.

I can leave spaces between words.

I can join words and join clauses using 'and'.

I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

I am learning the grammar for year 1 in English Appendix 2.

I can use the grammatical terminology in English Appendix 2 in discussing my writing.