

Art



Take inspiration from the greats (Classic and Modern)

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

Applying their knowledge of Primary and Secondary colours from Autumn 1 to their artwork.

R.E



What can we learn from sacred books?

To know and understand

- Re-tell Bible stories and stories from another faith about caring for others and the world.

To express and communicate

- Recognise that sacred texts contain stories which are special to many people and should be treated with respect.

To gain and deploy skills

- Talk about issues of good and bad, right and wrong arising from stories.
- Ask some questions about believing in God and offer some ideas of their own.

Science



To understand animals and humans

- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

To understand plants

- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically – rehearsing these skills.

- Observe closely, using simple equipment.
- Perform simple tests
- Use observations and ideas to

Fun Food Factory

KSI - Spring 2 2023

DT



To master practical skills

Food

- To cut, peel or grate ingredients hygienically.
- Assemble or cook ingredients

To take inspiration from design throughout history

- Explore objects and designs to identify likes and dislikes of the designs.

To design, make, evaluate and improve.

- Design products that have a clear purpose and an intended user.
- Make products, refining the design as work progresses.

Through this topic the children will explore being designers, understanding what products are already out there and how they can learn from them, before creating their own food and packaging product. They will explore the work of Roy Lichtenstein to make their pizza packaging even more eye catching, utilising their knowledge of colour from Autumn 1.

Where does our food come from? How does it get to our plate? Where does it grow? Are all questions we will be discussing and finding out more this term.

Geography



To investigate places

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

Computing



To Connect

- Participate in class social media accounts
- Understand online risks and age rules for sites.

Online Safety –



Managing online information

- I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching).
- I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.
- I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.

Online bullying

- I can describe how to behave online in ways that do not upset others and can give examples.

PSHE



Economic wellbeing

- To discuss what to do if we find money.
- To explore choices people, make about money.
- To recognise that people, make choices about how to spend money.
- To explore the reasons why people, choose certain jobs.
- To know some of the ways in which adults get money.
- To know some of the features to look at when selecting a bank account.

Music



To Perform

- To make and control long and short sounds, using voice and instruments.
- To imitate changes in pitch.

To Compose

- To create a sequence of long and short sounds.

To describe music

- To recognise changes in timbre, dynamics and pitch.

PE –



Games – Striking & Fielding

- To understand that our hearts beat faster when we exercise.
- To use the terms 'opponent' and 'team-mate'.
- To use rolling skills with a variety of balls to help improve hand eye co-ordination skills.
- To use hitting skills with a racket to help improve hand eye co-ordination skills.
- To use throwing and catching skills to help improve hand eye co-ordination skills.
- To develop tactics in attacking and defending.
- To lead others when appropriate.
- To show an awareness of space during team games.

Net and wall games

- To use the terms 'opponent' and 'team-mate'.
- To use hitting skills with a racket to help improve hand eye co-ordination skills.
- To use throwing and catching skills to help improve hand eye co-ordination skills.
- To develop tactics in attacking and defending. To lead others when appropriate.
- To show an awareness of space during team games.
- To understand that our hearts beat faster when we exercise.
- To use ICT to evaluate performances making relevant comments about positives and areas for improvement.



Children's Picture Book Award 2023 The Shortlisted Books



This term we are taking part in the Derby Book Festival. We have received our three books and will spend time reading and exploring these books whilst completing work. At the end of March, we will vote for our favourite story book and will submit our results to the Derby Book Festival, where we will wait to hear which book was voted 'most popular'. We will keep you updated via Class Dojo.

English - Year 1 objectives

Here are some of the objectives covered this term. We will keep you updated via Class Dojo



Spoken Language



- participate in discussions, presentations, performances, roleplay/improvisations and debates

Writing – Spelling

- I can use words containing each of the 40+ phonemes already taught.
- Using the prefix un.

Handwriting and Presentation

- I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters.
- I understand which letters belong to which handwriting family.

Composition

- I can say out loud what I'm going to write about.
- I can compose a sentence orally before writing it.
- I can sequence sentences to form short narratives.
- I can re-read what I've written to check it makes sense.

Please support your child by practising their targets from your recent Parent meeting.

English - Year 2 objectives

Here are some of the objectives covered this term. We will keep you updated via Class Dojo



Spoken Language

- participate in discussions, presentations, performances, roleplay/improvisations and debates



Writing – Spelling

- I can learn to spell more words with contracted forms.
- I can add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.

Handwriting and Presentation

- I can form lower-case letters of the correct size relative to one another.
- I can use spaces between words that reflects the size of the letters.

Composition

- I can write narratives about personal experiences.
- I can write for different purposes.

Vocab, Grammar and Punctuation

- I can use subordination (when, if, that, because) and co-ordination (or, and, but)

Maths

Measurement: Money



Year 1

- Recognise and know the value of different denominations of coins and notes.

Year 2

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Measurement: Weight and Volume

Year 1

- Measure and begin to record weight and volume.
- To compare, describe and solve practical problems for weight [for example, heavy/light, heavier than, lighter than]

Year 2

- To use appropriate standard units to estimate and measure mass (kg/g); to the nearest appropriate unit, using scales.
- To compare and order mass and record the results using >, < and =

Number: Fractions

Year 1

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Year 2

- Recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2