



Year B

Homefields Primary School curriculum map for FS1 2022-2023

Throughout the year we will;

“In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately” (Development Matters 2021).

We recognise that all children learn at different rates therefore we use our knowledge of the children’s attainment to inform our planning. This means the planning will include various levels of challenge ranging from what a Foundation Stage 1 child would be expected to learn and beyond. We also recognise that for some children additional support will be needed to meet the expected level of a Foundation Stage 1 child.

This long term map outlines the progression of explicit teaching experiences we offer for the children.



The continuous provision provides children with opportunities to rehearse and apply their learning throughout the year.

<div>Term and Topic Themes</div> <div>Area of Learning</div>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	New Beginnings (Feelings)	Stick Man	Dora the Explorer	Construction Vehicles	Growing	Ourselves
						
		The Gingerbread Man		Pets 		
	Nursery Rhymes	Christmas	The 3 Little Pigs			Sense of Place week
				Spring/Easter 		

Prime Areas	Communication and Language	Listening, Attention & Understanding	Children will be learning to sit quietly during whole class discussion times. They will be learning to listen and respond to their: name, sounds, stories, songs and as well as during conversation. They will be able to ask simple questions (who, what, where?) and begin to answer why and how questions. Children will develop their skill to recall stories, understand and follow instructions and understand humour. We will also work with the children to help them become more expressive so that they can share their ideas, understanding and experiences. They will also develop their ability to ask questions, explain themselves and use a wide and varied vocabulary.					
		Speaking						
	Physical development	Gross Motor	Children will develop their gross motor skills through outdoor play; running, climbing, balancing, crawling etc They will develop their ability to move safely too, developing core muscle strength, stability, coordination and balance. This will also involve negotiating obstacles, using wheeled toys and climbing equipment.					
			Climbing the frame and descending the pole safely.	Riding wheeled vehicles safely and with control.	Ball skills – throwing, catching and kicking.	Balancing – on one foot, on different parts of our bodies and on equipment.	Moving in different ways – crawling through tunnels, rolling in different ways and jumping.	Yoga – bending and stretching and holding a pose.
		Fine Motor	Children will be developing fine motor skills such as pencil grip, scissor control, using cutlery, manipulating small objects (eg. threading, jigsaws) developing hand strength using malleable materials and when using writing tools. The children will have continuous access to daily fine motor activities and they will also take part in dough disco, ribbon writing and finger exercise songs.					
		Health and Self-Care	Children will be taught how to become independent in their self-care skills. This includes, toileting, hand washing, feeding and drinking appropriately as well as putting on and taking off their own coats and shoes. The children will also learn to understand why hygiene is important, to appreciate and value their body, its capabilities and uniqueness and to name some parts of their body.					
		RSE						
	Personal, Social and Emotional development	Managing self	We will be helping the children to become more confident, to express themselves, to explore the different resources and to interact with others. We will also help the children to share, take turns and play cooperatively. Children will be encouraged to be resilient and to develop a “can do” attitude to help them on their learning journey. As the children progress through the year, adults will set ‘star jobs’ to encourage children to become more responsible for their own learning. Furthermore, we encourage this responsibility and resilience in their personal hygiene and self-care skills.					
		Self-Regulation	We will introduce the “Golden Rules” to the children and set high expectations of behaviour. We will help the children develop strategies to develop their feelings and behaviours and how to handle their emotions. Children will take part in regular mindfulness activities within the setting.					
		Building relationships	We will support the children to make friends, think about what a good friend is and to develop friendships. We will also help children to recognise other people’s feelings and interests. We encourage children to show an interest in others and to embrace their similarities and differences.					

		PSHE Themes	New Beginnings	Families and Relationships	Safety in the environment	Citizenship (Respecting others and our environment)	Growing (What can you do now that you couldn't when you were younger?)	Transitions (new classes)
		RSE	To learn that we are part of the nursery group. To learn the names of our friends and the golden rules of the nursery.	To learn what is, and how to be, a good friend. To learn that families can be different and that families love and care for each other. (Stickman topic)		Know that animals (including humans) grow and have babies. (Spring lifecycle topics)		Understand that they have changed since starting nursery and can say some of the things they can do now that they couldn't do before.
		Drug education		Recognise hazards and danger	Medicine safety	Who to go to for help	Dangers of touching litter	Choices – peer pressure
Specific Areas	Literacy	Comprehension and Word Reading	Children will be listening to a range of stories during story time and will also look at a range of texts (fiction and non-fiction) during our topics. Story times are planned to ensure the children are introduced to the skills of comprehension. The children will have access to a book corner in the nursery and visits to the school library to encourage them to develop a love of books and reading! We will work with the children to help them recognise print in the environment. We will begin to retell stories through role play and small world play and begin to think about how stories are structured. We will take part in Phase 1 Letters and Sounds, embedding the early phonic learning skills in all children and for those children that are ready we will move on to Phase 2 Letters and Sounds.					
		Writing	We will encourage the children to explore different ways of mark making using a variety of resources. We will help the children to learn and develop their pencil control and gain confidence in mark making. We shall also provide opportunities for mark making with a purpose, to write their name, to form letters, numbers, shapes and other pictures. Children will be encouraged to use their writing skills in their play.					
			Give meaning to marks they make as they paint and draw. Name writing – focus on a letter at a time.	Gingerbread Man taste test – write a word to describe the taste	Dora the Explorer – create a passport and write in name, age and where we live.	Construction Vehicles - Label pictures of construction vehicles.	Growing - Write a shopping list of what we will need to buy from the garden centre.	Ourselves - Write down the things we can see, hear, taste, touch and smell.

	Mathematics	Number and number patterns	Children will be developing their number understanding and skills in a variety of ways, both through discrete teaching and practical activities. We will enjoy number songs and stories and provide opportunities in their play. The continuous provision allows for children to explore number and create and solve their own mathematical problems.					
			Rote counting	Touch counting	Number recognition	Link numerals and amounts	1 more and 1 less	Simple addition with objects
		Shape, Space and Measure	Children will take part in lots of practical activities involving shape and measure in all areas of the nursery (eg sand pit, water tray, construction area) This will help them to develop the language and understanding of size and shape. We will encourage the children to make comparisons between different objects.					
			2D shapes – shape hunt – what shapes can you find in Nursery?	Prepositions – where is the Gingerbread Man?	Repeating Patterns – can you create a repeating pattern with the characters from the 3 little pigs?	3D shapes – what shapes can we use to create models of construction vehicles?	Compare size – which sunflower is the tallest/shortest? Which watering can is the heaviest/lightest?	Sequence events – describe the sequence of making the fruit salad using words such as first and then.
	Understanding the World	Children will be; Talking about themselves, their families and their interests. Sharing thoughts and experiences about families and developing an understanding that families can have similarities and differences. Sharing knowledge about different people in the community and thinking about people who help us. Talking about those that are important to them and why. Learning and sharing experiences of different festivals and how they are celebrated.						
		Past and Present	Special people – drawing pictures of our family	Stickman topic - Our family Tree	Dora the Explorer topic- Talk about where we live and where our family members live.			What can I do now that I couldn't when I started Nursery. What did Chellaston used to look like in the past? Compare home life past and present.
		People and Communities and Cultures	Harvest Festival Bonfire night	Diwali Christmas	Dora the Explorer topic - Know that there are different countries in the world. Talk about where we have been on holiday. Chinese New Year Mother's Day	Construction vehicles – learn about the occupations of people in our community Easter		Father's Day Transition – our school community.

		The Natural World	The children will be provided with lots of opportunities to; learn and recognise signs of the changing seasons, explore using their senses, notice changes in the weather and their local environment. They will learn about the growth and life cycles of plants and mini-beasts and also learn about habitats. They will think about their local environment and observe local buildings and signs on the road safety walk. They will learn about different animals and think about their similarities and differences.					
			Discover and explore the Nursery environment.	What would happen to the Gingerbread if he gets wet? Save Stickman from the ice!	Bare foot walkFeel those textures on your toes! Sorting materials.	Shadow play – create your own construction vehicle shadow puppets.	Growing – how to grow and care for plants. Looking after the Nursery garden. The lifecycle of a sunflower.	Respect and care for the natural environment – what do we need to do to care for our world? Taking litter home, don't pick the flowers.
		Technology	Children will explore with technological toys, torches, and remote control vehicles. They will have the opportunity to record their voices using sound boxes.					
	Expressive Art and Design	Creating with Materials	We will help the children to explore a range of different materials and encourage children to think about their texture and colour. We will teach children how to use different craft materials, tools and techniques to create pictures and models. We will also develop children's understanding of colour and learn how it can be mixed to create different effects. The children will have continuous access to a making area with a wide range of open-ended resources to practice and hone their creative skills.					
			Draw or paint a self portrait Colour mixing	Learn how to roll paper to create a tube to create a Stickman model Create pictures inspired by the sounds and sights of fireworks	Learn how to fold paper to create a fan Create dot paintings inspired by Aboriginal art	Join different materials to create model construction vehicles	Collage with beans and seeds and explore the textures of them	Create a life size skeleton.
	Artists and genres that we will be inspired by this year.				Aboriginal art 		Van Gogh 	

	Expressive Art and Design	Being Imaginative and Expressive	We will help children to develop their ability to explore different ways of expression through singing, dancing and imaginative play. We will also provide open end resources so that the children have the opportunity to use and develop their imagination. The children will have constant access to a role play area which will be changed regularly to reflect children's interests and topics. We will have lots of fun exploring musical instruments and learning how to change their sound.					
		Role play areas	Home corner	Stickman's house Santa's workshop	Travel Agents. 3 Pigs houses.	Construction site Vets	Garden centre	Doctors Dentist School dinner hall