

Homefields Attitudes for Learning and for Life



At Homefields we want to inspire life long learners. We want to equip our children to lead full and meaningful lives. To have attitudes that will enable them to achieve, to thrive and to contribute positively to those around them and with the wider world.

We believe that the six attitudes we promote enable children not to learn effectively but to engage in life successfully.

Take the attitude “Responsible” we can use this attitude to model many “life attitudes” to the children

I am responsible for all my belongings - this leads to life-long organisation.

I accept responsibility for my own behaviour – this helps children to learn to self-regulate, to resolve conflict positively and to have healthy relationships

I can help others in my class when I see they need it.- this models to children that being able to help others and take joint responsibility, leads to a positive contribution, not only to self-worth but to positive relationships and contribution beyond their own needs. It model compassion.

This is just one of many examples of how the Homefields six attitudes to learning can enable **learners for life**.

Attitudes are promoted explicitly throughout the curriculum and forms the core of our school ethos.

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	Reflective	Resilient	Responsible	Reciprocal	Respectful	Resourceful
FS	I can stop and think	I can stick at it.	I can be responsible	I can work with others	I can show respect	I can find a way.
Key Stage 1	<p>I can talk about what I have learnt and enjoyed.</p> <p>I can recognise what I have done well and what I can do better.</p> <p>I know my next steps</p>	<p>I don't give in if I find something hard.</p> <p>I can concentrate on a task and choose to carry on.</p> <p>When I have a problem, I think of a solution.</p>	<p>I look after my book bag and possessions in school.</p> <p>I can carry out jobs sensibly and well on my own or in a group.</p> <p>I can help others in my class when I see they need it.</p>	<p>I can listen to ideas of others and not interrupt them</p> <p>I accept and encourage everyone to have a role in my team.</p> <p>I can learn on my own or with others.</p>	<p>I demonstrate good manners.</p> <p>I am respectful of everyone in school including myself.</p> <p>I respect other people's opinions and beliefs.</p>	<p>I know the steps to take when I need help.</p> <p>I can find resources to support my learning.</p> <p>I am willing to have a go and try new ideas which are sometimes different to my friends.</p>
Key Stage 2	<p>I can explain and discuss what I have learnt from others</p> <p>I can learn from and act upon previous experience</p> <p>I can reflect on my emotions and attitudes at different points in a task</p> <p>I can reflect on how well I have met the success criteria and can plan where to go next</p> <p>I set my own targets and know how to meet them</p>	<p>I recognise and manage my mood swings</p> <p>I can remain positive even when a task is difficult</p> <p>I look forward to harder and more demanding challenges</p> <p>I can cope with the additional pressure that work can bring</p> <p>I can organise myself to complete a task</p> <p>I can take risks to solve a problem</p>	<p>I am responsible for all my belongings</p> <p>I am responsible for bringing things I need for school and taking them home</p> <p>I complete my homework and bring it back on time</p> <p>I can carry out jobs on a regular basis and let adults know if there is a problem</p> <p>I accept responsibility for my own behaviour</p>	<p>I can accept constructive criticism from others to help improve my performance</p> <p>I can listen to the opinions of others when making joint decisions</p> <p>I can break ideas down into manageable steps</p> <p>I can put myself into someone else's shoes</p> <p>I can work in lots of different groups</p>	<p>I treat all members of our school community, including myself, with respect</p> <p>I respect other people's feelings, belongings and personal space</p> <p>I respect different points of view and beliefs</p> <p>I demonstrate good manners at all times by: listening to and following instructions from all adults in school using words or signs for please, thank you and sorry</p>	<p>I know that certain people will have expertise that I can use</p> <p>I can ask relevant questions to find out more and check my understanding</p> <p>I can ask higher order questions</p> <p>I can give a reasoned argument</p> <p>I can use and interpret answers</p> <p>I know my preferred way of learning and can learn in different ways</p>

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		<p>I can understand that sometimes the decisions of others can impact on others</p> <p>I know if I am wrong I can learn from it</p> <p>I am not deterred from getting on with a task even though there are distractions</p>	<p>I accept responsibility for my role in group work</p> <p>I work with others to be responsible for my class and the school community</p> <p>I am able to direct my own work and ensure that it is completed</p>		<p>opening the door and letting others through</p> <p>being quiet in the corridors</p>	<p>I can transfer a skill/knowledge/attitude to a new situation</p> <p>I can recognise whether I am taking a sensible risk</p>
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